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# USE OF IMAGE PUZZLE MEDIA IN LEARNING PAI

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**ABSTRACT**

The purpose of this article is to analyze the use of jigsaw puzzle media in Islamic Religious Education learning. This study uses the library research method. In the learning process, the use of media is inseparable from the use of media to increase the effectiveness of learning, both general learning and Islamic Religious Education learning. One of the media that can be used by teachers is jigsaw puzzle media because this media can increase students' interest and motivation to learn. Jigsaw puzzle learning media is a simple media that is played by disassembling and reassembling. This media is a learning media that uses puzzle game techniques to sharpen the brain. Jigsaw puzzles consist of a board and several pieces, which when arranged will cover the part of the board that is slightly indented and will become a certain shape. The purpose of using this learning media itself is to make it easier for students to master the learning competencies that have been set, so that the use of jigsaw puzzle media in the Islamic Religious Education learning process can be more effective and enjoyable

## INTRODUCTION

In the world of education, both in the scope of school institutions or madrasahs, the learning process is indeed a mandatory thing because it is a necessity. Learning means every activity designed to help someone learn a new ability and value. Learning is a conscious effort from teachers to make students learn, namely the occurrence of behavioral changes in students who learn, where the change produces new abilities that

apply in a relatively long time and because of the effort. In the learning process itself, it is inseparable from the use of methods, models and strategies that must be carried out by educators as a way that must be used to increase the effectiveness of learning, both general learning and Islamic Religious Education (PAI) learning.

Learning media is an important element in the learning process. The use of learning media can foster students' interest in learning new things in the learning material delivered by the teacher so that it can be easily understood. Learning media that is interesting to students can be a stimulus for students in the learning process. Educators who dominate learning in the classroom make students feel bored with the learning that is done. Many students do not pay attention when the educator explains the lesson material. This happens because of the lack of creativity of educators in developing media innovations and learning models, student learning activities are also less than optimal because learning is centered on the educator. The importance of using learning media makes teachers have to make media an inseparable part of the learning process.

Teachers need to use learning media so that students during the learning process become more interested, feel happy, motivated to learn, and grow their curiosity about what they are learning. That way, students will not feel bored and tired during the learning process. The use of learning media in Islamic Religious Education (PAI) can clarify the presentation of messages and information so that it can facilitate and improve the learning process and outcomes. With the right learning media, it can make it easier for teachers to deliver learning so that students are able to easily absorb the lessons conveyed by the teacher. One of the media that can be used by PAI teachers is picture puzzle media. Picture puzzle media is used to train children's cognitive skills, because by using this media it functions to train fine motor skills, train hand skills, visual perception, namely to try to solve problems. The use of picture puzzle media, children will recognize the colors, shapes, and appearance of objects around them. Picture puzzle media is a game of arranging picture pieces into.

## RESEARCH METHODS

This study uses descriptive data, namely by using a qualitative approach. The type of research uses a case study where the subject. The case study is comprehensive. The data sources used in this study are primary and secondary data sources with data collection techniques, namely 1) Observation, according to in his book.

Observation can be defined as focused attention to symptoms, events, interpreting, and revealing the causal factors and finding the rules that govern them (Emzir, 2011:37-40). 2) Interviews, (Suharsaputra, 2013:213) explains that in qualitative research it is necessary to conduct more in-depth interviews on an activity of the research subject or an event. 3) Documentation, in qualitative research is generally obtained from sources through observation and interviews.In addition, there are also other sources including documents and photos of learning activities. Documents consist of personal writings such as letters, diaries, and official documents such as magazines, statements and news broadcast to the mass media.

## RESULTS AND DISCUSSION

In the world of education, both in the scope of school institutions or madrasahs, the learning process is indeed a mandatory thing because it is a necessity. Learning means every activity designed to help someone learn a new ability and value. Learning is a conscious effort from teachers to make students learn, namely the occurrence of behavioral changes in students who learn, where the change produces new abilities that apply in a relatively long time and because of the effort. In the learning process itself, it is inseparable from the use of methods, models and strategies that must be carried out by educators as a way that must be used to increase the effectiveness of learning, both general learning and Islamic Religious Education (PAI) learning.

Learning media is an important element in the learning process. The use of learning media can foster students' interest in learning new things in the learning material delivered by the teacher so that it can be easily understood. Learning media that is interesting to students can be a stimulus for students in the learning process. Educators who dominate learning in the classroom make students feel bored with the learning that is done. Many students do not pay attention when the educator explains the lesson material. This happens because of the lack of creativity of educators in

developing media innovations and learning models, student learning activities are also less than optimal because learning is centered on educators.

The importance of using learning media makes teachers have to make media an inseparable part of the learning process. Teachers need to use learning media so that students during the learning process become more interested, feel happy, motivated to learn, and grow their curiosity about what they are learning. That way, students will not feel bored and tired during the learning process. The use of learning media in Islamic Religious Education (PAI) can clarify the presentation of messages and information so that it can facilitate and improve the learning process and results. With the right learning media, it can make it easier for teachers to deliver learning so that students are able to easily absorb the lessons delivered by the teacher.

One of the media that can be used by Islamic Religious Education teachers is picture puzzle media. Picture puzzle media is used to train children's cognitive skills, because the use of this media functions to train fine motor skills, train hand skills, visual perception, namely to try to solve problems. The use of picture puzzle media will make children recognize the colors, shapes, and appearances of objects around them. Picture puzzle media is a game of arranging picture pieces intodifferent then it is expected that teachers are able to use a variety of learning media. Learning media is a source of learning that can help teachers in enriching students' insights, with various types of learning media by teachers, it can be a material in providing knowledge to students. Learning media that is designed as well as possible can bring students closer to real experiences. Therefore, teachers need to know the types of learning media, and practice developing alternative learning media according to learning experiences, and available facilities. In addition, teachers must also be able to select appropriate learning media so that their use in learning is in accordance with the needs of teachers and students. Media is all types of equipment that can stimulate students to learn.

In terms of Islamic religious education, religious education media are all activities related to religious education materials, both in the form of tools that can be demonstrated and techniques/methods that can be effectively used by religious teachers

in order to achieve certain goals and do not conflict with Islamic teachings.3 Islamic religious education learning media is a container for messages conveyed by the source or distributor, namely educators, to the target or recipient of the message, namely students who are studying Islamic religious education. (Ahmad Ihza Muttaqin 2021) The purpose of using Islamic religious education learning media is so that the Islamic religious education learning process can take place properly. As expressed by Yunus (in his book Attarbiyatu watta'liim) quoted by Azhar Arsyad, "that learning media has the greatest influence on the senses and can better guarantee understanding... people who only listen do not have the same level of understanding and how long they hold on to what they understand compared to those who see, or see and hear it ". (Azhar Arsyad, 2011) The use of learning media will be able to influence the level of student understanding, motivation and enthusiasm for learning.

By utilizing the right and well-prepared learning media, it means that teachers have helped their students activate the psychological elements that exist within them such as observation, memory, interest, attention, thinking, fantasy, emotions and their personality development. Nowadays, learning uses a student-centered approach. Teachers are also required to develop their creativity in using strategies, methods, or media. On the other hand, students are expected to have 21st century skills known as the 4C, namely critical thinking, creativity, collaboration and communication. In reality, students' critical thinking skills are still low.

Therefore, the use of various media, one of which is the Advanced Picture Puzzle media, is expected to improve students' critical thinking skills. Advanced Picture Puzzle media is a learning media in the form of a three-dimensional picture puzzle that can stimulate students to think critically and is integrated with online materials and questions. Septiani Purwaningrum stated in her writing that the use of Advanced Picture Puzzle media in Islamic Religious Education learning can improve students' critical thinking skills, namely through the process of pairing picture puzzles containing material and problems), so that students are able to understand the relationship between materials and find solutions to these problems (Jusmin Mutiara 2022). Picture

puzzles in old French Apose, which means "confusing". While in the Complete English-Indonesian Dictionary, Picture Puzzle means puzzle. Judging from the origin of the word, the puzzle referred to in the game is arranging pieces of incomplete shapes or images into a complete shape or image. Jigsaw puzzles are games in the form of puzzles but in principle emphasize harmony, beauty, mutuality and completeness or constructive completion. 7 Jigsaw puzzle media are images that are divided into pieces of images that aim to hone thinking power, train patience, and accustom sharing skills. Rosiana Khomsoh said that, "Jigsaw puzzle media are images that are divided into pieces of images that aim to hone thinking power, train patience, and accustom sharing skills. In addition, jigsaw puzzle media can also be called educational games because they are not only for playing but also sharpen the brain and train between speed of thought and challenges" According to Hamalik, jigsaw puzzle media is something that is manifested visually in two-dimensional form as an outpouring of feelings and thoughts. Therefore, jigsaw puzzle media is a picture media that is included in visual media because it can only be digested through the sense of sight. Among the various types of learning media used, jigsaw puzzles are the most commonly used media and are simple learning media that can be used in schools, because jigsaw puzzles are liked by students.10 Jigsaw puzzle media is a simple media that is played by guessing, matching and searching. Picture puzzle games are intended to solve a problem involving logic problems that are usually limited by time. 11 According to Fadlillah, picture puzzles are a form of modern games that are played by arranging picture pieces into one, so that they match the original picture. 12 According to WJS Purwodarminto in Syamsidah, picture puzzles are games in the form of pictures that can sharpen the mind which must be answered by mentioning words written in letters. 13 Based on the definition that has been put forward above, it can be concluded that picture puzzle media is an activity of dismantling and reassembling picture pieces into a complete picture. This media is one alternative media that can be used in Islamic Religious Education learning to make learning fun and student-centered. In addition, this picture puzzle media has been proven to increase students' interest and motivation to learn.

Ernawati et al. obtained research results that the product developed in the form of picture puzzle learning media was declared "very feasible". This media can also increase students' interest in learning. As a recommendation for further researchers to be able to conduct trials and dissemination to other schools, then for teachers to be able to use picture puzzle learning media in the teaching and learning process. 14 Khalis Anjaleka also mentioned in his research that the use of picture puzzles in the learning process can increase students' learning motivation in the subject of Islamic Religious Education (PAI).

## CONCLUSION

Is A must for a teacher in every learning to be able to use media. With the existence of learning media, oral and written traditions in the learning process can be facilitated. With the availability of learning media, educators can create various classroom situations, determine the teaching methods to be used. Even learning media greatly helps teachers bring the outside world into the classroom. Picture puzzle media is one of the media that can be applied in Islamic Religious Education learning on condition that it is adjusted to the teaching material. By using good learning media, students can understand the learning delivered easily, and can also arouse new desires and interests. Raise motivation and stimulation of learning activities and even bring psychological influences to students.

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