

IJMDS

International Journal Multidisciplines and The Development of Science

Journal homepage : https://jurnal.asrypersadaquality.com/index.php/ijmds

EFFECTIVENESS OF INTERPERSONAL COMMUNICATION IN ACADEMIC GUIDANCE AT MAS AL WASHLIYAH 01 MEDAN

Marhatul Fatwa[1], Malik Ubaidillah[2], Muhammad Abdillah Khairi[3]

[1 23] State Islamic University of North Sumatra, Indonesia

[1]marhatulfatwa03@gmail.com, [2] ubaydilla77@gmail.com, [3]abdillahkhairi390@gmail.com

A B S T R A C T

Study This aiming For measure effectiveness interpersonal communication in mentoring academics at school intermediate. Mentoring effective academic depends on ability educator or counselor For build good interpersonal relationships with students, so that student feel supported in a way emotional and intellectual in the learning process. Research This use approach qualitative with method studies cases involving interview deep with teachers, and counselors at school medium. Research results show that open, empathetic, and mutually beneficial interpersonal communication support play a role significant in increase motivation, involvement student in the learning process, as well performance academic. Students involved in mentoring effective academic reported own better understanding Good to material, capable overcome problem learn and more believe self in finish task academic. Findings This underline importance skills good interpersonal communication in create connection positive mentoring, which in turn support success academic student.

A R T I C L E I N F O

Article History:
Received 02 July 2024
Revised 23 Jun 2024
Accepted 8 Sep 2024
Available online 10 octo

Keywords:
Three To Five Keywords To The Research Must Be Provided, Separated With A Semicolon

To cite this paper (in APA style):
Author's last name Marhatul Fatwa Journal Multidisciplines And The Development Of Science

INTRODUCTION

Since everyone or any group already interacts at every moment, communication is crucial in daily life. Additionally, communication becomes essential for individuals, particularly when interacting with others. How one communicates with their surroundings is a crucial factor in determining their relationship with those surroundings (Amar, 2024).

Communication is the exchange of messages or interactions between a sender and a recipient. Feedback between the communicator and the communicant is therefore necessary for communication. Similar to this, effective communication is

necessary in education in order for the communicator (teacher) to convey this lesson's content to the communicant (student) to be optimally absorbed and for the desired educational outcome to be realized (Inah, 2016).

One of the most fundamental needs for both teachers and students during the learning process is interpersonal communication skills. Interpersonal communication is generally understood to be a process of meaning exchange between individuals speaking to one another. Face-to-face interaction is how communication occurs between two people. Three components of comprehension include action in progress, comprehension of related processes with moderate change, and (Hidayati, 2020). In human life and in educational institutions like schools, interpersonal communication is crucial. Schools are educational institutions that seek to increase students' understanding of morality, ethics, and discipline. Students' placement and perception of certain methods can be influenced by the key structure of interpersonal communication. Teachers can introduce information provided by obstruction agencies using a variety of language choices that are developed in class. These are the ideas that are presented. Not actively involved in any way (Sari et al., 2022) .

In the context of education, good communication between students and their academic companions not only aid in comprehension of the lesson's content but also foster positive relationships and character development in students (Fransiska, 2024). Research This will see how far is the ability interpersonal communication companion academic in increase results Study students. It is expected interpersonal approach taken companion academic This give a sense of joy and enthusiasm in follow learning as well as persistent learn material.

METHOD

This study uses a qualitative method and is completed with a sociology of knowledge approach. The use of this sociological approach of knowledge is a way to achieve relevance between the constructions of righteousness made. With this before the enactment of this study, the author is looking for data in the form of books, documentation, magazines, journals, and newspapers that are directly related to the topic of focusing on the discussion of Ethics of Lecturers of the State Islamic University of North Sumatra and also the incorporation of qualitative research methods or data taken based on the results of interviews also provides results in the collection of data for this research. In connection with the discussion on the topic of focusing on the

discussion of Lecturer Ethics at the State Islamic University of North Sumatra, the author conducts a study and analysis coupled with scientific logic, so that the author provides the results of the analysis in the form of information that can be used as data obtained from the authors. The approach used in this study is a qualitative approach, namely by applying the analysis to the comparative inference process and to the analysis of the dynamics of the observed phenomena using scientific logic. Qualitative research is an approach that produces descriptive data in the form of written words from observed people that are not poured into terms used in quantitative research.

RESULTS AND DISCUSSION

RESULTS

Effectiveness is derived from the word "effective," which is the parable, and is used to describe the success of an activity based on the outcomes or the achievement of a desired goal. As a result, the effectiveness in this case is A level of accomplishments that demonstrate success. The more effective the approach, the more results will be obtained or the intended goal will be accomplished. Naturally, the more successfully someone completes a task, the greater the extent of his success (Atin Sri Handayani, Kantri Nurlisa, & Mustafiyanti Mustafiyanti, 2023). Therefore, this is what makes every activity better. If it is highly effective, then no, with the exception of the field of education, where it is evident that learning effectiveness is crucial.

Understanding according to (Janna, 2019), Interpersonal communication is the best way to influence someone's actions, beliefs, or behavior. It takes place between the communicator and the communicant. Interaction This type of interaction occurs when a message is sent to others, has an impact, and receives direct feedback. efficient exchange of information should already be crucial to the learning process, but there are issues with the condition that is tried to make it happen with good.

Interpersonal communication aims For strengthen connection between individuals, reducing possibility conflict, as well as each other share knowledge, experience and information with get bait come back in a way directly (Ruliana & Lestari, 2021).

According to Devito (2011), characteristics interpersonal communication in context communication interpersonal covers various important elements. First, openness show will For accept information with like heart in to weave personal relationships. Second, empathy is ability For feel and understand other people's feelings, deepening connection with more in-depth. Third, support indicates

importance create supportive environment effective and productive communication between individual. Fourth, positive feelings play a role in create a conducive atmosphere, where people feel accepted and supported , encouraging they For more active in interact . Fifth, equality describe confession in a way implicit that second party each other appreciate, be useful, and have important contribution in their interpersonal interactions .

Effectiveness Interpersonal communication is the process of sending and receiving message between two people in effective, which can achieved with to strive highest accuracy degree between communicator with communicant in every situation so that communicant perceive what is communicated in accordance with as intended by the communicator .

Effectiveness communication is level how much Far the message conveyed communicator to communicator who changes from behavior in demand We in accordance with what we expect and can support a purpose. Effectiveness We in communication interpersonal determined by ability We For to confirm in a way appropriate what do you want We convey, create the impression we have want , or influence others accordingly will we . We can increase effectiveness We in communication interpersonal with method train disclose intent and desire we , accept bait back, behavior in demand we and modify attitude behavior in demand We until others perceive it as We mean. It means until the consequences of behavior in demand We in the other person's self as we to mean (Affandi, 2013).

Effectiveness communication only can come true If objective communication achieved optimally (Riadi & Sunyianto, 2020). Effectiveness interpersonal communication can seen from a number of components described following This (Valencia Sapphine, 2024)

Openness

Openness in interpersonal communication is considered effective when somebody behave open towards the person invited interact, and own desire For give honest response to stimulation existing communication.

Empathy

Empathy is skills that involve combination aspect cognitive and emotional , while still consider behavior that makes skills the seen real (Yulianti & Karneli, 2019). Responsibility answer personal For do something for others will more effective If

realized in form behavior. Ability good empathy will help somebody in see and understand the problems he faced with precise and proportional.

Support

In communication interpersonal, important for communicator For show attitude support for communicators motivated For involved active. Support This in the form of encouragement or the spirit given to others in context communication, with show encouraging behavior attitude supportive such as focus on the problem with invite cooperate look for solution, set objective together, and decide method his achievements.

Attitude Positive

Supporting factors interpersonal communication between teachers and students covering implementation attitudes positive by teachers, as well as response student to the message conveyed. Teachers need to responsible answer For communicate in a way positive with students, using appropriate intonation, choosing easy words understood and supported development students, as well as avoid use of bad words or negative that can cause intimidation.

Equality

An attitude of acknowledgement that all individual in interpersonal communication is equal, without there is more superior from the other, pushing support One each other and refuse attitude superiority. Equality means confess that every party own valuable contribution. In addition, equality also means existence equality in level and position, which makes interpersonal communication can well received communicator and communicant.

Discussion

This interpersonal communication different with formal communication in class which is often more One direction, where the teacher or counselor can give support emotional and personal. In effective interpersonal communication, there is more interaction deep and focused on students as individual, not only just recipient information. Approach This allow educator For adapt method or approach more learning appropriate For every students, especially those who have difficulty in field certain or trend learning differently. According to theory psychology education, students who feel get support social and emotional from educator tend own results more academic Good Because they No only motivated, but also feel own safe place For explore potential they without Afraid experience failure (Santrock, 2018).

More continue, good interpersonal communication allow student For feel No alone in face challenge academic they. Support emotional support given by educators through effective communication can reduce stress or anxiety that often arises when student faced with difficult materials. As for example, students who have difficulty in mathematics Possible feel worried or No believe self when do related tasks with material said. With effective interpersonal communication, educator can listen problem students, giving support, and offers help in overcome difficulty This is. No only increase motivation students, but also make they more believe self For face challenges academic (Hamachek, 1990). In the long term long , good interpersonal communication will create climate conducive learning, where students feel supported and more Ready For reach success academic .

1. The Role of Interpersonal Communication in Build Trust

Communication also plays a role important in build trust between educator or counselors and students. From the interview, it was revealed that communication that is carried out with honest, open and full attention help create a sense of security and comfort for student For share problem or the challenges they face natural, good in field academic and also personal. Trust is fundamental elements in build strong interpersonal relationships, and good interpersonal communication is means main For develop trust the.

Based on results interview, role interpersonal communication between companion academic or counselors and students become very important in increase success academic students. Respondents disclose that good interpersonal communication allow educator get closer self in students, creating comfortable atmosphere, and makes it easy student For convey various difficulty academics that they natural. When students feel accepted and do not hesitate to speak about difficulty or misunderstanding they, they more motivated For learn and achieve performance more academic Good.

2. Form Effective Interpersonal Communication between Educators and Students

The interview also revealed that effective interpersonal communication must be two -way, where students given room For convey opinions, feelings, or thinking they. Respondents confirm that communication that only One direction will make student feel that educator No interested or not enough care to need they. Instead,

communication is two-way allow student For feel that voice they heard and appreciated. This is step beginning For build deep interpersonal relationships.

Respondents also suggested For start communication with chat light For create atmosphere comfortable and not burdened. Approach this is very important especially for students who may feel clumsy or Embarrassed For speak in a way open . When the atmosphere is relaxed Already created, educator Can give clear directions and responses. Respondents emphasize that important for educator For give response that shows seriousness in help student.

3. Attitude Empathetic in Academic Mentoring and Its Influence to Student

Respondents emphasize that attitude empathetic become element crucial in mentoring effective academic, especially for students of MAS Al Washliyah 01 Medan this is what is there in phase development emotional. Attitude empathetic realized through a personal approach, such as speak about things outside lesson, pay attention welfare emotional students, and try understand condition or situation they. Approach This make student feel pay attention, not only from aspect academic, but also as unique individual.

Approach empathetic from educators also help student For develop a sense of trust self and resilience emotional. For example, when a student experience decline values, educators who demonstrate attitude empathetic can help student the For No feel separated hope. Educators who listen with patient and offering solution will make student feel own system strong support. As a result, students more motivated For learn and not fast give up in face challenge academic.

4. Challenge in Create Open and Supportive Interpersonal Communication

Challenge in create open and supportive interpersonal communication Enough diverse. Respondents in interview disclose that characteristic the quiet student or difficult open self be one of common obstacles faced. Some student tend feel Embarrassed or Afraid considered not enough clever If ask , especially If they own perception that question they Possible heard simple or “ silly.” Challenge This show that There is obstacle psychological needs overcome in create effective interpersonal communication. For overcome obstacle this, educator need own a sensitive and considerate approach to need individual student.

Challenge other is students who have problem the inhibiting person involvement they in the learning process. Problems like pressure from family or conflict

Friend same age often become obstacle for student For focus in learning. Respondents take notes that challenge This need a more approach empathetic, where educators can help student For feel more supported and understood in environment academic.

Interpersonal communication becomes more effective when the atmosphere equal, because second split party considered valuable and important as well as own meaningful contributions, such as the same views, interests, attitudes and ideologies. A teacher is necessary show equality with others, avoiding impression as someone who is superior or arrogant, and No positioning self as the smartest in the class.

CONCLUSION

Effective interpersonal communication between companion academic (teachers/counselors) and students at school intermediate play role important in increase motivation, engagement, and performance academic students. Components important in effective interpersonal communication covers openness, companion academic behave open and accepting bait come back with Good.

1. Empathy : Companion academic capable understand and feel feeling student
2. Support : Companion academic give encouragement and support student.
3. Attitude positive : Companion academic use positive and constructive communication
4. Equality : Companion academic avoid superior attitude and respect contribution student.

Effective interpersonal communication between companion academic and students can create positive and supportive relationships, so that help student understand material lesson with more well, overcome problem learn, and improve trust self in finish task academic. In terms of overall, findings study This emphasize importance skills good interpersonal communication for companion academic in support success academic student.

REFERENCES

Affandi, muhammad. (2013). How the online game affects the effectiveness of interpersonal communication in class 5 and 009 samarinda students. Ejournal will communicate, 1(4), 178.

Amar, muhammad fadali. (2024). The role of the interpersonal educators' communication ability to cultivate self-affirming acy. Aafiyah: multidisciplinary journal, 2(1), 13-13.

Atin sri handayani, kantri nurlisa, and mustafiyanti mustafiyanti. (2023). Teacher effectiveness and role in the free learning curriculum. Perspectives: education and language journal, 1(4), 319-330. https://doi.org/10.59059/perspektif.v1i4.766

Francis, maria. (2024). The effectiveness of interpersonal communication between teachers through online media at uptd SPNF SKB, the city is under attack by the teachers of interpersonal communication between teachers and students in overwhelming learning through online media. Journal convergence, 5(1), 1-8.

Bravo, rahma. (2020). The role of parents: face-to-face communication to control the gadget impact of the golden age. Source of content: journal communications, 5(2), 10-10. https://doi.org/10.35308/source.v5i2.1396

Perfect, perfect! (2016). The role of communication in education. Effect of the use of yellow pumpkin paste (cucurbita moschata) to substitution of wheat flour by addition of angkak flour in the making of dry noodles, 15(1), 165-175.

Janna, elva. (2019). Interpersonal communication effectiveness: east luwu case study. Communications and organization journal