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STRATEGIES FOR PREVENTING IDEOLOGICAL RADICALIZATION AMONG THE LAY COMMUNITY: A SOCIOLOGICAL MULTIDIMENSIONAL ANALYSIS

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ABSTRACT

The results of this journal show several strategies to prevent radicalization among ordinary people. The strategy to prevent ideological radicalization in society is an important step that must be taken into account to maintain social integrity and harmony. These prevention efforts involve various methods designed to overcome the spread of extreme ideologies that can threaten the stability and security of the country. This journal uses methods. The journal in question describes library research methodology, which is often referred to as 'library research'. The strategy to prevent ideological radicalization in society is an important step that must be taken into account to maintain social integrity and harmony. To prevent the spread of radicalism in society, a series of comprehensive and layered strategies are needed. These forms of prevention must target various aspects of social life and involve all levels of society, from individuals to government and non-government institutions. Analysis of radicalism among ordinary people requires an in-depth and multifaceted approach, considering the complexity and variety of factors that contribute to this phenomenon. Radicalism, which often arises from dissatisfaction with social, economic or political conditions, can find fertile ground among people who feel marginalized or unrepresented

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INTRODUCTION

In Indonesia, the issue of radicalism has become deeper and more widespread, with the number of supporters continuing to increase, as stated by Asrori in Rahmanto's work in 2022. This phenomenon is exacerbated by the existing political dynamics. There is a wide spectrum of radical thought in Indonesia, ranging from those who simply want to implement Islamic law as a way of life without any intention of establishing an Islamic state, to those who explicitly fight to establish the Islamic State of Indonesia(Jazuli, 2016, p. 199).

first group generally only expresses disagreement with individuals or groups whose views differ or are not in line with the principles they adhere to. They may protest or express their opinions through various communication channels, but do not take action that leads to the creation of a new state. Meanwhile, the second group has taken more radical and proactive steps. They not only voiced their disagreement, but also took initiatives and concrete actions to try to realize their vision of an Islamic state in Indonesia. This includes efforts to influence public policy, recruit new members, and in some cases, may even involve more extreme measures to achieve their goals.

These two groups, although different in methods and goals, both show a trend of increasing radical activity in Indonesia. This creates challenges for the government and society in dealing with the problem of radicalism and preventing further escalation that could disrupt the country's social and political stability.

Ahmad Tatang, in his interview reported by Antara News, highlighted that radicalism is no longer only developing among the lower middle class, but has also spread to higher social strata. This phenomenon is even seen among members of the Indonesian National Army (TNI), Indonesian National Police (Polri), and State Civil Apparatus (ASN), showing that radicalism has spread widely and knows no social class boundaries.(Gani, 2022, p. 45)According to Tatang, in an effort to detect and overcome radicalism, the government must be careful and not fall into judgments based solely on external symbols such as physical appearance, for example a beard or skinny pants. A more humane and inclusive approach is needed, with a focus on identifying radical movements that may develop within bureaucratic structures, the TNI, or Polri, rather than just visible symbolism.

Furthermore, Tatang reminded that individuals who are exposed to radical ideology, especially those who belong to groups that aim to establish a state based on a certain ideology, can be driven to commit acts of violence, including terrorism.

In response to this threat, the Indonesian government has taken proactive steps by establishing the National Counterterrorism Agency (BNPT) through Presidential Regulation Number 46 of 2010. BNPT has implemented various strategies to combat terrorism, one of which is the deradicalization program.

The deradicalization program designed by BNPT aims to neutralize radical ideology and change the views of those who have been exposed to this ideology. This is an important effort to prevent the spread of radicalism and reduce the risk of acts of terrorism, by providing education, training and psychological support to help such individuals return to society with a more moderate and peaceful outlook.

METHOD

The journal in question describes the methodology of library research, which is often referred to as 'library research'. This method is an integral part of the research process which involves extracting data from various available literature sources. These sources include reference books, academic journals, and various publications that are closely related to the topics discussed in the journal. The library research process is not only limited to collecting data, but also extends to the analysis and interpretation stage of the data that has been collected, with the aim of obtaining a more comprehensive understanding of the topic being researched.

This library research activity is a crucial foundation for researchers, because through this process, researchers can design and deepen their understanding of the reality of the problem being faced. This research also involves the use of electronic articles and journal literature as valuable sources of supporting information.

Apart from that, library research emphasizes the vitality aspect of data validity. Data used as a reference in research must have clear origins and verifiable validity. This is very important to ensure the accuracy and reliability of the findings published in the journal. Therefore, library research not only plays a role in helping researchers to dig deeper into the topics they investigate, but also ensures that the entire research process is carried out with a high level of integrity and precision, as explained by Kartono in 1995, page 170.

RESULTS AND DISCUSSION

Interaction in an Educational Environment

Education has a very important role in shaping individual abilities and building the character and civilization of a nation. In this context,

education does not only focus on academic aspects, but also involves broader values. Universities are higher education institutions that have a central role in developing individual knowledge, skills and character. In contrast to education at the preschool to high school level, universities offer more in-depth and specialized study programs.(Husamah, 2018, p. 120)

Universities provide higher education that prepares students to understand more complex and in-depth concepts. Bachelor's (S1), Master's (S2) and Doctoral (S3) programs are part of the educational spectrum offered by universities. Students at the university have the opportunity to choose a field of study that suits their interests and talents. This allows them to dig deeper in a particular discipline.(FIP-UPI, 2007, p. 197)

Interaction in the educational environment is a very important aspect in determining the quality of education. Interactions between lecturers and students, between students and each other, and between students and the overall learning environment have a significant impact on the learning process and academic achievement. Research in this field has highlighted various aspects of interaction in educational environments, ranging from its influence on learning motivation, academic achievement, to the formation of students' social and emotional identities.

Social interaction plays an important role in the educational context, because it relates to relationships between individuals in the educational environment. When individuals interact with each other in educational settings, they not only acquire academic knowledge, but also engage in complex social processes. Let's explore more about the importance of understanding social interaction in education and how it influences individual learning experiences.(Pratiwi, 2024, p. 16)

Verbal and nonverbal communication

This interaction includes verbal and nonverbal communication between lecturers and students. Lecturers not only deliver lesson material, but also interact with students directly. Through this communication, lecturers can influence students' motivation, interests and perceptions of learning.

Feedback and guidance

Lecturers provide feedback and guidance to students. These interactions create a positive learning environment and influence students' learning experiences.

University educational institutions, as complex entities involving various elements, have a central role in shaping social interactions among members of the educational community. The social structure, norms and values that exist in university

educational institutions play a key role in shaping the dynamics of relationships between individuals within them. The following are factors that influence social interaction in the educational environment:

a. Social structure: university educational institutions have an organized hierarchy and structure. For example, there are different roles between teachers, students, administrative staff and school principals. The interactions between these individuals are influenced by their position and role within the structure. Teachers have the role of teaching and guiding, while students have the role of receiving knowledge. These structures influence how people communicate and interact with each other.
b. Norms: every university educational institution has norms that regulate behavior and interactions. These norms include formal rules (such as school rules) and social norms that develop informally. For example, norms of politeness, speech etiquette, and respect for others influence how individuals interact in educational settings.
c. Values : university educational institutions also reflect certain values. These values can be academic values (such as honesty, hard work, and enthusiasm for learning) or social values (such as tolerance, inclusiveness, and cooperation). These values influence how individuals interact and shape their social identities.
d. School culture: every university educational institution has a unique culture. University culture includes traditions, customs, and norms adhered to by the educational community. For example, there are schools that encourage collaboration and active participation, while there are those that are more formal and authoritarian. This school culture influences how individuals interact, feel accepted, and develop their social identity. Longer.

A curriculum that reflects diversity is a highly relevant approach in educational contexts, especially in countries with rich social, cultural and ethnic diversity. Let's further explore this concept and how an inclusive curriculum can enrich the student learning experience.

1. The Importance of Education in Forming National Identity

   Education as character formation and national values education plays an important role in shaping individual character. Through education, national values such as mutual cooperation, diversity and a spirit of unity can be instilled in the younger generation. Apart from that, schools and colleges also teach ethics,

morals and social responsibility to students. This helps strengthen national identity by teaching the norms that apply in society.(Yayan Alpian, 2019, p. 71)

The educational curriculum includes history and culture lessons. Through this subject, students understand the history of their nation, important figures, and events that shape national identity. Education also introduces students to local arts, literature, and traditions. This helps enrich their understanding of Indonesian culture. History lessons provide insight into past events, including the Indonesian nation's struggle to achieve independence. Students learn about heroic figures, revolutions, and social changes that shaped the course of history. Cultural lessons teach about the richness of Indonesian culture. It includes traditional arts, dance, music, language, and customs. Students understand the diversity of cultures in various regions and how these cultures are part of national identity.(Makkawaru, 2019, p. 117)

2. A Curriculum That Reflects Diversity

Diversity as a reality: Indonesia is a country with an extraordinary diversity of cultures, languages, religions and customs. Therefore, educational curricula must reflect this reality. A curriculum that ignores diversity will fail to meet student needs holistically.

Indonesia is a country that prides itself on its cultural diversity. Each region has different traditions, languages and customs. This diversity is one of the riches that forms our national identity. In an educational context, it is important for the curriculum to reflect this diversity so that students can understand and appreciate differences and strengthen their sense of unity as part of the Indonesian nation. An inclusive and diverse curriculum will help students understand the history, values and norms inherent in each culture. By studying various aspects of culture, students can develop a deeper understanding of Indonesia's diversity and appreciate the role of each region in shaping national identity. Indonesian as a unified language must be taught well, but we must also respect and introduce students to regional languages. Language is not only a means of communication, but also carries identity and history.(Fauzan, 2017, p. 105)

Language is the way we communicate, but it also reflects our cultural values, norms and traditions. Each regional language has its own unique richness, and learning these languages opens a window into Indonesia's cultural diversity. By understanding the regional language, students can understand the traditions,

folklore and customs of the local community more deeply. This helps them appreciate diversity and enriches their understanding of Indonesian culture.(Noermanzah, 2019, p. 311)

Language carries identity, when we speak a particular language, we reveal our origins, cultural background, and the history of our ancestors. Regional languages often contain ancient stories, legends, and values passed down from generation to generation. Therefore, learning regional languages also means understanding our history and cultural heritage.

Social identity is an integral part of a person's self-concept. This concept comes from an individual's knowledge about his or her membership in a particular social group. The values and emotional significance associated with membership also influence how a person understands and interprets himself. Social identity includes a person's understanding of his or her membership in various groups, such as family, friends, community, religion, or culture. Social identity forms part of a person's overall self-concept. It involves how a person sees himself based on his roles and relationships with others.

A. The Influence of the Education Curriculum on Social and Cultural Values in Society

Education has an important role in shaping national identity and values. In the Indonesian context which is rich in cultural and linguistic diversity, integrating social and cultural values into the curriculum becomes very relevant. The following are several things that need to be considered in integrating socio-cultural values in education:

a. Tolerance and Diversity

One of the main goals of education is to create responsible citizens. In a diverse society, this means teaching values such as tolerance, diversity and inclusion. Tolerance is the ability to appreciate differences and respect the rights of others without ignoring our own values. In the curriculum, teaching about tolerance can help students understand that differences are inevitable in society and that we must learn to live side by side with mutual respect. In the context of education, tolerance refers to an open attitude and respect for differences, be they differences in culture, religion, ethnicity or way of life.(Alinawati, 2019, p. 6) curriculum that includes the values of tolerance teaches students to appreciate differences as wealth. Each individual has different experiences and views, and this can enrich our discussions and

understanding of the world. Teaching about tolerance also helps overcome stereotypes and prejudice. Students are taught to see each individual as a unique human being, not just based on a certain group or category.(Febriyanti, 2013, p. 296)

Activities such as visits to places of worship, cultural exchanges, and collaborative projects can help students understand the values of tolerance more deeply.

b. Social Change and Its Influence on the Curriculum

Every society experiences continuous change in various aspects, including social, economic and political. The curriculum must be responsive to these changes. If not, then the educational curriculum will become something foreign and no longer suitable for a society that has experienced change. Curriculum changes are made from time to time to improve, develop and make the education system more advanced and developed.

c. The Importance of Understanding Social Values

Social values help us interact with others effectively. When we understand the norms and ethics that apply in society, we can speak, act and behave with courtesy and respect for others. This creates a positive and supportive environment.

Social values help us build strong relationships with friends, family, and coworkers. When we understand the importance of trust, cooperation, and empathy, we can strengthen bonds with others. Good relationships enrich our lives and provide support in facing challenges.

Social values help us in making wise decisions. When we understand the consequences of our actions on others, we will be more careful in making decisions. For example, understanding values such as honesty and integrity helps us avoid behavior that harms ourselves and others.(Maryati, 20017, p. 32)

Social values also include respect for diversity of cultures, religions and backgrounds. When we understand these values, we will be more open to differences and better appreciate the uniqueness of each individual. This helps create an inclusive and tolerant society.

Social values form part of our identity. When we understand the values we hold, we can understand who we really are. Our social identity includes aspects such as religion, culture, and the values we hold. Understanding these values helps us recognize ourselves and respect the identities of others.

The importance of integrating social and cultural values into the curriculum cannot be ignored. By understanding cultural diversity and paying attention to people's aspirations, education can play a role in forming an inclusive and tolerant national identity. A multicultural approach in the curriculum is a very important step. This helps students understand cultural diversity, appreciate differences, and strengthen unity in an increasingly global society. By understanding and appreciating cultural diversity, students can grow into inclusive and tolerant citizens.

One of the main goals of education is to create responsible citizens. In a diverse society, this means teaching values such as tolerance, diversity and inclusion. By integrating social and cultural values in the curriculum, we provide opportunities for students to learn about diversity, respect differences, and strengthen unity in an increasingly complex and global society.

Culture and education mutually support each other. Education can help encourage cultural development by embedding cultural values in the learning process. By integrating cultural values in the curriculum, we provide opportunities for students to understand culture in more depth, from structural to philosophical aspects. This helps create citizens who are well-rounded and appreciate diversity.

By paying attention to social and cultural values in the educational curriculum, we can create a generation that is more tolerant, understands differences, and is ready to contribute to a diverse society. Language and education are windows into our culture and identity. (ntinda et al, 2019, p. 98).

Discussion

Efforts by Educational Institutions to Increase Students' Understanding of Social and Cultural Identity Through the Curriculum

One of the main goals of education is to create responsible citizens. In a diverse society, this means teaching values such as tolerance, diversity and inclusion. By integrating social and cultural values in the curriculum, we provide opportunities for students to learn about diversity, respect differences, and strengthen unity in an increasingly complex and global society.

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helps create citizens who are well-rounded and appreciate diversity.(Fadillah, 2023, p. 418)

By paying attention to social and cultural values in the education curriculum, we can create a generation that is more tolerant, understands differences, and is ready to contribute to a diverse society. Language and education are windows into our culture and identity. Representation of cultural identity in students can be strengthened through socio-cultural education. The use of social media and cultivating a character that respects cultural diversity can help students understand and appreciate cultural differences and develop intercultural skills. Sociocultural education plays an important role in forming an understanding of cultural values, history and traditions. By introducing students to various aspects of culture, we help them understand the complexity of the world and appreciate its diversity. Social media can also be an effective tool for broadening students' knowledge of culture and facilitating intercultural dialogue. By promoting a character that values diversity, we create an inclusive environment and prepare students to interact with an increasingly globally connected world.

The integration of socio-cultural values in curriculum design is an important step for educational institutions. By integrating social and cultural values into relevant subjects, we provide opportunities for students to understand and internalize these values.(Aji, 2023, p. 57)why is this important? First, it helps enrich students' learning experiences by introducing them to a variety of cultural perspectives and traditions. Second, it ensures that education does not just focus on intellectual aspects, but also on character development and understanding of the world around us. Third, the integration of social and cultural values helps strengthen students' identity as citizens who value diversity and understand their role in a diverse society. Thus, education is not only about knowledge, but also about forming individuals who are caring, empathetic and responsible.

CONCLUSION

Preventing ideological radicalization requires a holistic and collaborative approach involving various elements of society. Inclusive education that promotes intercultural understanding and tolerance is key to forming moderate views and reducing vulnerability to radicalism. Community empowerment through open dialogue and social activities can strengthen social ties and provide a positive alternative to radical narratives. The media plays an important role in spreading messages against

radicalism and educating the public about the importance of diversity and tolerance. Collaboration between government and non-government institutions is needed for the exchange of intelligence information, joint research, and the development of programs that address the root causes of radicalism. Comprehensive deradicalization programs must be designed to not only neutralize extreme ideologies, but also reintegrate individuals into society in a healthy and productive way. By implementing these strategies comprehensively and sustainably, we can hope to reduce the risk of ideological radicalization and build societies that are more resilient to the threat of extremism. Preventing radicalization is a shared responsibility that requires cooperation and commitment from all parties, including educational institutions, religious communities, social organizations and every individual. Together, we can create an environment that supports peace and social harmony.

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