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THE ROLE OF PARENTS IN CHILDREN'S SPIRITUAL DEVELOPMENT

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ABSTRACT

Spiritual education is an important factor in a child's overall development involving an understanding of religious values, beliefs and practices. Parents play an important role in building and facilitating children's spiritual education. This document explains the important role of parents in caring for and providing for children. Promoting the spiritual education of children and its impact on child development. This research was conducted based on literature research and analysis of previous studies. Research answers show that parents are role models for their children. They can provide spiritual teachings that teach values, participate in religious activities and raise awareness about people's beliefs and traditions. Apart from that, open and friendly communication between parents and children also plays an important role in education as a Spirit. Discussions about beliefs, values, and spiritual issues help children understand and internalize spiritual principles. The role of parents in children's spiritual education plays an important role in children's growth and development. Children who receive a good spiritual education are positive in values, empathy, and relationships with others. They also have a great tendency to develop positive emotions towards health, are able to overcome problems and have good and good mental health.

INTRODUCTION

A child's overall development involves several factors, including cognitive development, the child's general biological, cognitive and social well-being.1 Studies include Spiritual teachings. Spiritual education is an important process of forming religious values, beliefs and practices in children. The role of parents in this context plays an important role in children's spiritual development.

Parents are important figures in a child's life and have an important role in the formation and development of children, facilitating their spiritual learning process. People given spiritual education can provide a solid foundation for the development of morality, ethics, compassion and love. Children are connected to themselves, each other, and life in general. Therefore, an understanding of the role of parents in children's spiritual education is very important to improve abilities children's development in their minds. Children's spiritual education is dynamic and interactive. Children have religious values, morals and beliefs instilled by their parents. Parents not only provide information about religion, but we can also be role models and influences on children's spiritual views. In families, children naturally draw on and imitate what they see in their parents' behavior. Including children's spiritual education. Communication is clear and in-depth. Values, beliefs and spiritual questions to help children understand dig deeper into the spiritual aspects of their lives through open speech, children can research and express their opinions relating to spiritual matters and therefore help them develop awareness and value input. However, the role of parents in children's spiritual education also creates difficulties. The hustle and bustle of modern life often prevents parents from doing so work regularly involving children in religious activities and discussions about spiritual matters. In addition, this may be caused by a lack of religious knowledge or differences in loyalty between partners, obstacles in providing children with a consistent and comprehensive education.

They are still developing and really need guidance to develop all the possible intelligence that every child has, intellectually, emotionally and spiritually. When trying to enlarge the role of parents in children's spiritual education, they need good support and cooperation from parents, religious institutions and the community. A program for spiritual education is specifically designed to help parents better understand the importance of spiritual education and the respect for sources and resources required For guide spiritual development of children. related to, a deep understanding of the role of parents in the spiritual education of children is expected to have a strong spiritual foundation. There are problems in their lives. Spiritual education provided by parents is not only It impacts not only the child's good behavior and behavior, but also their general development and situation. Children who receive positive spiritual education tend to have a positive outlook on life and good positive mental health and have good abilities in facing and overcoming life's problems

METHOD RESEARCH

This research uses a literature review method to search for information and analysis of primary research on the role of parents in the education of foster children. A literature review is carried out by researching and collecting articles and journals, books and other sources about the subject being studied. The first stage carried out a comprehensive literature search using academic databases from digital libraries for parenting books in children's spiritual education. Key words used in literature research include “parental role”, “spiritual education”, “child”, and other related terms. After collecting relevant literature, analysis and synthesis of the material found was carried out. Information about the role of parents in children's spiritual education Studies Library is an obligation in academically with a purpose to Developed out of both theoretical and practical aspects Sukardi (2013: 89)

RESULT AND DISCUSSION

RESULT

The role of parents towards their children is to meet their needs at school, support and encourage the learning process, create a good learning environment, full of love and affection and show character. Children are a group of children experiencing abnormal growth and development and child development requires the formation of a good growth and development system for the development of the whole person. Raising goals children is to familiarize them with the climate of basic concepts related to form, movement and cognition. At this stage, the first foundation is laid. to improve cognitive, language, motor and social-emotional skills developed in the early years. Early childhood education is an important thing in forming a child's character and personality. This time it is important to contain information about the child's growth and development. there is much more information supporting development. The first year is intended for children aged 4 to 6 years, currently in the maturation stage. These early years are very important in a child's growth and development. Next time.

All aspects of the environment such as the home environment, school environment and neighborhood environment aroundinfluences children's behavior, and power plays an important role in the development of children's character and personality, child psychology. Therefore, parents need to play an active role in their child's growth and development. This year is the year of guiding, caring for and guiding children in their growth and development based on strength and size through Early Childhood Education (PAUD) Taman

Integralistic and Holistic Thinking to Make Meaning of Life. Mizan.

Special Playground (KOBER), Child Care Park (TPA) or similar. However, special education is available in the form of family education or environmental education. When a child is small, his brain is like a sponge that absorbs water. This also includes the human participation of parents or people closest to the child, providing the child with experience and offering several benefits. The family plays an important role in helping children grow and develop. In these families, children agree that their education and family come first. The role of parents, as defined above is important and fundamental to a child's growth and development, however, a child's education does not begin until they enter the education system, the child's home education is hard work for the first time. Six-year pre-school education is intended to encourage physical and mental development and expansion of educational opportunities to prepare children for further education. The childhood period is the best time to develop young children's language skills, children grow and develop rapidly physically and spiritually as well as drawing simple things even words. In the world of education, the word 'study' refers to 'education'.agoge: leader, leader) - an ancient Greek servant who accompanied School children. It seems that in ancient Greece children's education was entrusted to teachers.

The main responsibility of parents is to set an example for their children. A parent does not have enough to send their child to school. In this way, they must be the primary caretaker of their children. Apart from their role, parents are also expected to be good role models for their children. source of information and solutions for their children. 4 Most parents are actually responsible for their children's education from teachers and schools. After all, parents have the primary responsibility to raise their children to offer intelligent adults. We now accept to live in three different modes of consciousness. Intelligence (IQ), emotional intelligence (EQ) and Mind intelligence are the three senses (SQ). All of these intelligence methods achieve an important goal in modern Muslim society, through education, every person develops his or her potential to the maximum to become a caliph. the world can fulfill its duty to serve humanity. To serve, a person must develop all their skills including their spiritual powers, thoughts, emotions and senses. This opportunity is a priceless treasure, per person maintains or develops and fulfills faith, religious obligations as well as forgiveness, love, friendship and Everything given to the Creator is an example of necessity. Spiritually, everyone needs the power of Spirit. This spiritual wisdom is very important for our development

Children's Spiritual Development

Being spiritually intelligent means answering questions about the meaning and value of life, determining that one's activities and lifestyle have deeper and greater meaning, and determining that some actions and ways of living are more important than others for maintaining IQ and EQ functions optimally. The concept of intelligence includes passion and understanding, where our intellectual intelligence is lower than spiritual intelligence (SQ). In this concept, intelligence and soul are combined. Intelligence comes from the word “wise,” which relates to the ability to think and understand. In contrast, kebatinan comes from the word “spirit,” which has its roots in the Latin word “spiritus,” meaning “breath.”

Modern terms for non-physical mind energy include anger and personality. in the Psychology dictionary, spirit is a non-material substance or form, generally of a divine nature, which in the original text refers to many characteristics of a person's character, strength, energy, moral enthusiasm, or motivation, while Pak Mutanir says that "spiritual intelligence" consists of two sections: "intelligence" and "spirituality." An intelligent person is a person who is able to find solutions to the challenges they face, especially those related to the possibilities of thought. Scientists have created limitations based on their own theories. Munandir also said that intelligence can be considered a skill that is, spiritual intelligence refers to fully developed intelligence with the ability to think to reflect reality outside the divine and material realms, into which inner energy radiates thereby encouraging the birth of worship and immorality, creating abstract relationships between previously unrelated aspects in a new context. A child's spiritual education is an important process in the child's overall development, including an understanding of religious values, beliefs and practices. This approach forms the child's spiritual side so that they can understand the meaning of life, develop morality, hone empathy, and feel connected to themselves and each other. , and life as a whole, are meant to evolve.
Spiritual Intelligence is the highest form of intelligence that combines two previous forms of Intelligence: Intellectual Intelligence and Emotional Intelligence. Children's spiritual education includes instilling basic moral values, transmitting religious beliefs and practices through the family, and increasing a strong relationship between children and spiritual life. As
leader in the lives of his children,

Parents play an important role in realizing this spiritual formation. They act as role models and role models for children in practicing religious practices, explaining spiritual concepts, and guiding children in exploring and understanding spiritual values. Children's moral development and religious (spiritual) awareness begin to recognize the concept of goodness. What is wrong, right and wrong, discipline and moral attitudes towards one's social group, what can and cannot be done.

The spiritual formation of children has a significant influence and helps shape children's moral, emotional and social development. This provides a strong foundation for a meaningful and responsible quality of life in the future. Through spiritual education, children are able to develop a deeper understanding of the moral and ethical principles that form the basis of their decisions and actions and learn to appreciate values such as honesty, cooperation, compassion and tolerance. Psychoeducation also plays an important role in developing empathy and understanding of differences so that children can build respectful relationships with other people from different cultural backgrounds, religions and beliefs. Some experts sometimes calling the outer spiritual dimension the divine instinct further, spiritual education for children helps develop a sense of connectedness with nature and the universe as a whole. the beauty of nature, the wonder of life, and the interconnectedness that exists between all forms of life.6 Through this understanding, children can develop a responsible attitude towards the environment and carry out sustainable behavior to protect nature. Psychoeducation also provides children with a broader framework of thinking about the meaning of life and the purpose of the child's existence in early childhood education, including in the category of early childhood (aesthetics). This period is considered a time of beauty, the development of sensitivity to the five senses, and the emergence of symptoms of disaster. You are called to ask deep questions about the nature of life, the purpose of existence, and the search for higher meaning. In this process, children develop critical and reflective thinking and the ability to search for answers within themselves, in religious traditions, and in the sources of spiritual wisdom entering the era. In this busy and complex modern era, spiritual formation for children is becoming increasingly important. This ensures a stable stance. Children grapple with the moral and ethical challenges they face every day.

By obtaining a solid spiritual education, children have a better opportunity to grow and develop into individuals with moral integrity, responsible leadership, and making positive contributions to society. Children really need the guidance of their parents to develop their

talents and explore the potential that exists within them. Children's spiritual education is not only on the shoulders of parents, but is also a joint responsibility of the family, community and educational institutions by working closely with parents, teachers. , and religious leaders can create an environment that supports children's spiritual development. Through joint efforts, spiritual development of children can become a strong foundation for them to grow into individuals who are honest, open, and have a deep connection with the spiritual aspects of children's lives at all times. stages of development, including early childhood, still require the help of educators to help them behave well and believe in the moral values of life. Moral education is educat ion that includes the knowledge that children have moral and human values. Early childhood is a period of growth and development of a child. During this period called the Golden Age, children were equipped with learning skills, therefore it was called the Golden Age. Therefore, educators were needed to educate children in developing ethical and religious values. The task of educators is to educate about positive things and educate people who are socially virtuous and have noble character.

DISCUSSION

There are seven practices recommended according to Ahmat Muhaymin Azet as characteristics of spiritual intelligence by Wali Allah to encourage the development of the characteristics of spiritual Values are a collection of opinions and feelings that are thought to represent an identity that gives us certain patterns of thinking, feeling, relationships and behavior. In the context of children's spiritual education, faith values are the most important foundation for the formation of children's spiritual identity. Faith values include aspects such as belief in God and spiritual beings, ethical and moral principles, views on the meaning of life, and attitudes towards life. . These values guide children's decisions, daily behavior, and social relationships. It also helps children understand the meaning of life, face challenges, and find greater meaning in life through spiritual education, children learn the values of their family's faith.

You are expected to understand, internalize and apply these values in everyday life. For example, values such as love, justice, honesty, and simplicity can provide a strong moral foundation for children's interactions with others and to live a meaningful life, children's spiritual education also introduces children to the diversity of religious values that exist in the world. Children are taught to respect different beliefs and develop a mutually respectful attitude towards other people who hold different spiritual views. This helps children open their minds.

them, seeing the world from a broader perspective, and encouraging tolerance and cooperation in a multicultural society. The importance of faith values in children's spiritual education is to give them a clear picture and direction in life. Strong faith values enable children to overcome challenges, make good decisions, and maintain moral integrity. Apart from that, faith values can also help children find meaning and a deeper purpose in life, thereby creating a more meaningful and satisfying quality of life. According to Dr. KH Muslim Nuruddin et al. Values are a set of beliefs or feelings that are considered to represent an individual and provide certain patterns of thinking, feeling and behavior. This is important for parents and other people who help children be raised spiritually because it helps them learn to explore the values of their faith, encourages open discussion and fosters a deeper understanding of these values. Through strong spiritual education, children can grow and develop into individuals who have a strong foundation of beliefs, values correct morals and the ability to make a positive contribution. To society, values are a set of beliefs and feelings that are considered to represent an identity that gives a certain pattern to patterns of thinking, feelings, attachments and behavior. From the explanation above it is clear that values are a concept that contains rules that are declared correct by society because values include human nature because they are general feelings, general identities, and therefore are general laws, which are reflected in human behavior. Etymologically, religious values consist of two words, namely values and religion. According to Rokeach and Bank, values are a type of belief within the framework of a belief system that causes a person to act, avoid acting, or consider something appropriate or inappropriate. Religion,On the other hand, it refers to an individual's attitude and awareness based on his beliefs and beliefs about religion in terms of content. Religion consists of a set of teachings that represent a set of life values which must be a barometer for people to determine their behavioral choices during their life. These values are usually called values. religious.

Therefore, religious values are defined as rules about what is right and good. The extent to which religious values influence and shape a person's attitudes and behavior depends on how strongly these religious values are instilled/internalized within that person. The deeper religious values are internalized in a person, the more his religious character and attitudes will be realized and formed, once religious/religious attitudes are formed and formed, then religious values become central values in responding to everything in life. Faith values also gives children a view of ethics and responsibility in life. Through spiritual education, children learn to recognize the difference between right and wrong, understandAnddevelop a responsible attitude towards

oneself, others and the environment. Apart from that, faith values can provide peace of mind and emotional stability to children. Spiritual beliefs can provide support in stressful and difficult situations. Peace and hope for children believing in a greater power or the existence of God can help you overcome fears, worries, and difficulties in life.opportunities for children to develop qualities such as humility, fortitude, and generosity. By understanding the value of faith, children learn to respect other people and learn to appreciate life and make the best use of it. This helps shape their character and become individuals who care and empathize and contribute to society. The importance of faith values in children's spiritual education lies in the formation of strong morals and character. These values help children develop a stable ethical foundation that guides them through life challenges and moral dilemmas. This provides a strong foundation for building good character and making the right decisions even when facing intense pressure and temptation

The Role of Parents in Increasing Children's Spiritual Intelligence

Regarding Ahmad Tafsir's views on the importance of parents, he stated: Islamic boarding schools and Ustaz invitations offer classes to help parents ensure their children are happy now and after death. Family responsibilities are the basis of family care, temperament and personality. Parents attach great importance to the religious and spiritual development of their children. “Spiritual education” means providing opportunities for youth to develop innate spiritual strength and readiness through exposure to and participation in meaningful religious teachings and rituals. Guide them to the correct religious attitude, including belief in fear of Allah, belief in angels, books, apostles and the last day, and always paying attention to Allah in everything they say and do it. Islam views the family as more than just a small community, and teaches family members the correct way to recite poetry and carry out religious obligations. In life, he considers the family to be an institution of human life, which can bring loss and happiness to family members both in this world and in the afterlife. Parents must be parents because each family is ultimately responsible for the success or failure of that family. Give positive role models and instill strong moral principles in children to avoid the trials and tribulations of life in this world and the hereafter.

Hallock argued that the development of a child's personality begins even before he is born in the womb and must coincide with the cultivation of his religious nature or the ideals of his soul's development. Based on the patient's examination, the psychiatrist determined that

since the baby was still in the womb, emotional and mental health was influenced by obligatory prayers, sunnah prayers, prayers, tajwid, reading the Koran, almsgiving, and other pious deeds. Below are several ways toDeveloping prenatal spiritual intelligence is greatly influenced by the mother's attitudes and emotions, so parents (especially women) Educate self-confidence and responsibility towards oneself. Children are future stars. Therefore, it must plan and train to fulfill its responsibilities and fulfill its duties tomorrow. Researchers gained a better understanding of the various actions that parents can take from an early age to shape children's mental intelligence, including teaching Islamic law clearly and introducing children to great role models through prophets, heroes and inspirational stories. Important educational goals include: is forfoster natural curiosity in children, encouraging them to look for ways to explain phenomena, and prepare them for responsibility, teaching them honestly, ethically and optimistically capable of being.

CONCLUSION

The role of parents in children's spiritual education is very important and has a big influence on the formation of children's personalities and spiritual lives. Parents have the responsibility to provide good examples in practicing spiritual life, including praying, teaching moral values, and showing empathy and compassion towards others. In addition, parents have the responsibility to guide their children in developing their own beliefs and beliefs, as well as instilling an understanding of inherited religious and spiritual principles. This process requires parents to provide appropriate support, understanding and guidance according to the child's development and needs. Spiritual education consistent and targeted actions from parents help children develop positive values, moral sensitivity, and awareness of the meaning of life. In conclusion, parents have a very important role in shaping children's mental formation which influences their growth and development as individuals, balancing physical, emotional and spiritual aspects.

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